



six schools, inspiring life-long learners, one student at a time.

Application 2012-13



A message to prospective parents & students:

At The Metropolitan Regional Career and Technical Center (the Met), our goal is to inspire students to become life-long learners. We aim to empower students to take charge of their learning in order to gain the skills and knowledge necessary to achieve success beyond high school.

We use a multi-faceted educational model that works best when students are motivated and are accountable for their learning. There are five academic Learning Goals that help students develop problem-solving skills, express themselves creatively, expand their knowledge base, and design projects – all the while challenging themselves with new ideas.

Our Internship program, *Learning Through Interests*, provides a vehicle for connecting real world learning to curriculum. At the Met, we utilize the internship and mentor relationship to create a full circle of learning through project based work.

At the Met, we enroll families. We look for those with a spirit of community, an appreciation for cultural diversity, willingness to build relationships based on trust, and those who will enrich life within our school environment. Parents are an integral part of our schools; therefore, we offer you the opportunity to attend an Open House for a closer look.

I thank you in advance for taking the time to apply to the Met - and I encourage you come explore real world learning with us.

The Met Learning Goals:

1. Empirical Reasoning

“How do I prove it?”

This goal is to think like a scientist: to use empirical evidence and a logical process to make decisions and to evaluate hypotheses. It does not reflect specific science content material, but instead can incorporate ideas from physics to sociology to art theory.

2. Quantitative Reasoning

“How do I measure, compare or represent it?”

This goal is to think like a mathematician: to understand numbers, to analyze uncertainty, to comprehend the properties of shapes, and to study how things change over time.

3. Communication:

“How do I take in and express ideas?”

This goal is to be a great communicator: to understand your audience, to write, to read, to speak and listen well, to use technology and artistic expression to communicate, and to be exposed to another language.

4. Social Reasoning

“What are other people’s perspectives on this?”

This goal is to think like an historian or anthropologist: to see diverse perspectives, to understand social issues, to explore ethics, and to look at issues historically.

5. Personal Qualities

“What do I bring to this process?”

This goal is to be the best you can be: to demonstrate respect, responsibility, organization, leadership, and to reflect on your abilities and strive for improvement.

Traducción en Español para la Aplicación del Met

1. Razonamiento Empírico

¿"Cómo probarlo?"

Esta meta es pensar como un científico: Para usar prueba empírica y un proceso lógico para hacer decisiones y evaluar hipótesis. No refleja material específico de contenido de ciencia, pero en lugar de eso puede incorporar las ideas físicas a la sociología a teoría de arte.

2. Razonamiento Cuantitativo

¿"Cómo medir, comparar o representar?"

Esta meta es pensar como un matemático: Para entender números, analizar incertidumbre o duda, para comprender las propiedades de formas, y para estudiar cómo cambian las cosas con el paso del tiempo.

3. Comunicación

¿"Cómo tomo y expreso ideas?"

Esta meta es ser un gran comunicador: Para entender su entrevista, escribir, leer, para hablar y escuchar bien, usar tecnología y expresión artística para comunicar, y estar expuesto para otro lenguaje.

4. Razonamiento Social

¿"Qué perspectivas de otra persona esta en esto?"

Esta meta es pensar como un historiador o un antropólogo: Para ver perspectivas diversas, entender asuntos sociales, explorar éticas, y considerar asuntos históricamente.

5. Cualidades Personales

¿"Qué traigo para este proceso?"

Esta meta es ser lo mejor que usted puede ser: Para demostrar respeto, responsabilidad, organización, liderazgo, y reflexionar sobre sus habilidades y luchar por mejorar.

Application Process (Please keep for your records.)

The Met engages students and their families in all aspects of the application, admission, and educational process. In order to apply to the Met, students and their parent(s) and/or guardian(s) must complete the following steps:

Step 1: Complete parts 1 to 4 of this application and mail or fax to the Met via the instructions below.

Step 2: Read and sign the top section of part 5 (and part 6, if applicable). Then, **give it to your Guidance Counselor or Principal to complete** and return with the necessary documents to the Met.

Please Note: It is your responsibility to make sure that you sign the Release of Records form(s), part(s) 5 (and 6), and provide one or both forms to your school. Your Guidance Counselor should then attach the appropriate records back to the form(s), and send them directly to the Met – **without this information your application will be incomplete.**

Step 3: Attend an Open House. To find out information about Open Houses, refer to the inside back page of this application. Attending an Open House gives you a chance to understand more about our school culture and learning environment.

Step 4: Send the completed application by March 1st to be considered for the lottery and/or acceptance.

Step 5: Once you have been chosen by lottery, you will be invited for an interview with an advisor, or Met staff member, to assure that the Met is the right school for you. You will receive a letter in the mail informing you of the meeting location, date, and time.

Step 6: After preliminary acceptance, you should mail or fax your final report card and diploma as proof of completion of the 8th grade to the address below.

Please Note: Grade 10 and 11 applicants only – complete the application with the understanding that you will be placed on an interest list until a vacancy occurs.

Step 7: All incoming students will attend up to one week in a Summer Infusion Program in late June and/or early July. This is a program for incoming students that supports their transition to the Met.

Step 8: Attend a New Family Orientation Night before school starts in August.

All application materials should be sent to:

The Met Center

325 Public Street

Providence, RI 02905

Attn: Student Recruitment

Grade 9 Lottery: (401) 752-2636; Grade 9-11 Potential Transfers: (401) 752-3480

East Bay Grade 9 Lottery and Grade 9-11 Potential Transfers: 401) 849- 7711 or (401) 846-5320

OR Fax: (401) 752-3448

The deadline for completed applications is March 1st.

We will continue to accept applications until all openings are filled. After all vacancies are filled, we place students on an active waiting list for the current academic year only. Those who wish to be placed on a waiting list for the next academic year must re-apply. *Please be advised that the Met is required to select students by independent lottery when applications exceed the number of openings.*

Proceso de Aplicación (Por favor guarde para sus records.)

La Met contrata a los estudiantes y sus familias en todos los aspectos de la aplicación, admisión y proceso de educación. Para aplicar a la Met, los estudiantes y su padre(s) o guardián(s) deben completar lo siguiente pasos:

Paso 1: Completar las partes del 1 al 4 de esta aplicación y enviarla por correo o via fax, ver las instrucciones debajo.

Paso 2: Lea y firme la sección de arriba de la parte 5 (y parte 5 si es aplicable), y **entregársela a su Consejero o Director** para completar y regresarla con los documentos necesarios a la Met.

Por Favor Note: Es su responsabilidad asegurarse de que usted firme la formulario de liberación de registro (parte 5 y 6) y proveer la información a su escuela. Su consejero deberá anexar las formas apropiada y enviarla directamente a la Met. **Sin esta información usted no puede ser considerado para enrolamiento.**

Paso 3: Asista a una reunión o Casa Abierta. Para encontrar información acerca de reuniones de Casas Abiertas, visite nuestra pagina. La reunión de Casa Abierta le da una oportunidad para entender más acerca de nuestra cultura y ambiente educativo en la escuela.

Paso 4: Completar la aplicación y enviarla para el 1 de Marzo para ser considerada para la lotería y/o la aceptación.

Paso 5: Una vez que usted ha sido escogido por lotería, usted será invitado para una entrevista con un consejero para afirmar que el programa de la Met es la escuela correcta para usted. Usted recibirá una carta por correo dándole información de la reunión lugar, fecha y hora.

Paso 6: Después de la aceptación preliminar, usted debería enviar por correo su reporte de notas final o el diploma como la prueba de terminación del grado 8 a la dirección señalada más debajo.

Por Favor Note: Los estudiantes interesados en solicitar aberturas para el grado 10 y 11, deberían completar la aplicación con la comprensión que serán colocados en una lista de espera hasta que un vacante sea determinada. Los solicitantes serán contactados si una apertura ocurre y el proceso de selección comienza.

Paso 7: Todos los estudiantes entrantes asistirán a una Infusión de Verano hasta una semana en junio /julio.

Paso 8: Asistir a una Noche de Orientación para Nueva Familias una semana antes de comenzar la escuela en agosto.

Todo los materiales de aplicación deberían ser enviados por correo a la siguiente dirección:

Envia: The Met Center

325 Public Street

Providence, Rhode Island 02905

Attn: Student Recruitment

Grado 9 Loteria: (401) 752-2636; Grados 9-11 Estudiantes en Traferencias: (401) 752-3480

East Bay Grado 9 Loteria y Grados 9-11 Estudiantes en Tranferencias (401) 849- 7711 o (401) 846-5320

Or **Telecopie (Fax):** (401) 752-3448

La fecha determinada para completar las aplicaciones es el 1 de Marzo.

Continuaremos aceptando las aplicaciones hasta que todas las aberturas estén llenas. Después de que todas las vacantes estén llenas, colocamos a los estudiantes en una lista activa de espera para el año académico actual solamente. Esos que desean estar colocados en una lista de espera para el siguiente año académico deben volver a reaplicar de nuevo. Por favor advertimos que la Met está obligada a hacer una selección de estudiantes por lotería independiente cuando las aplicaciones excedan el número de aberturas.

Application for Admission

Full Name: _____
LAST FIRST M.I.

Address: _____
NUMBER STREET

CITY OR TOWN ZIP CODE

Home Phone/Cell: _____ **Email:** _____

Sex M F **Date of Birth** ____/____/____ **Place of Birth** _____

Are you a U.S Citizen? Yes No **Social Security** ____/____/____

Are you Hispanic/Latino? Yes No

Race/Ethnicity: Black/African American Asian American Indian/Alaskan Native
 White Native Hawaiian/Other Pacific Islander _____

Will you need translation at meetings? Yes (language _____) No

Do you presently have an Individualized Education Plan (IEP)/504 Plan? Yes No

If so, did you include it with your application? Yes No

Current Grade/School: _____

Which MET Campus: Providence East Bay* (eligible cities/towns are listed down below)

Grade applying for at the MET? 9th 10th 11th 12th

Did you attend an Open House? Yes No **Date/School** _____

Applicant lives with: Both parents Mother Father Legal Guardian Other

Do you have sibling(s) at the Met? Yes No Who? _____

Full name of parent(s)/guardian(s) that student lives with:

NAME RELATIONSHIP

NAME RELATIONSHIP

In case of emergency, contact:

NAME RELATIONSHIP PHONE NUMBER

NAME RELATIONSHIP PHONE NUMBER

Applicant

Family

* MET East Bay requires residence in: Barrington, Bristol/Warren, Jamestown, Little Compton, Middletown, Newport, and Tiverton

Aplicacion de la Met

Aplicante

Nombre _____
APELLIDO NOMBRE M.I.

Direccion _____
NUMERO CALLE

CUIDAD CODIGO POSTAL

Teléfono: _____ **Correo Electronico:** _____

Sexo M F **Fecha de Nacimiento** ____/____/____

Sitio de Nacimiennto _____

Eres Ciudadano de los Estado Unidos? Si No **Seguro Social #** ____/____/____

Eres Hispano/Latino? Si No

Rasa: Negro Blanco Amerindio o Nativo de Alaska Asiatico
 Polinesios, Maories o Islenos del Pacifico _____

Necesitas interprete en la reunion? Si (idioma _____) No

¿Tienes ahora un Plan de Educacion Especial (IEP) o Plan de 504? Si No

¿Usted lo incluyo con su aplicacion? Si No

Escuela que el solicitante esta atendiendo actualmente: _____

¿Grado por el cual esta Aplicando en el MET? 9th 10th 11th 12th

Cual Campus del Met? Providence East Bay* (ciudades y municipales listados)

¿Asisteron a una apertura? Si No **Fecha/Escuela:** _____

Familia

Aspirante vive con: Ambos padres Madre Padre Guardián Legal Otro

¿Tienes hermanos en la Met? Si No **¿Quien?** _____

Nombre complete del padre o guardian que vive con el estudiante:

NOMBRE RELACION

NOMBRE RELACION

En caso de emergencia, contacte a:

NOMBRE RELACION NUMERO DE TELEFONO

NOMBRE RELACION NUMERO DE TELEFONO

* MET East Bay requires residence in: Barrington, Bristol/Warren, Jamestown, Little Compton, Middletown, Newport, and Tiverton

Who are you? Tell us about yourself.

To be filled out by the student:

What is your favorite thing to do? _____

What is your favorite word? _____

Tell us about a difficult time in your life from which you've learned a valuable lesson.

Tell us about a time when you were a leader: _____

How would your classmates describe you? _____

List 3 activities/hobbies that you've done outside of school that have been the most important to you.

Imagine it is four years from now and you are graduating from the Met – what plans do you have for the future?

Request for Release of Records

After you fill out the below, please give this page to your Guidance Counselor.

Después de que usted llene esta información, por favor entregarle esta página a su Consejero/Orientador.

To be completed by student and parent/guardian:

Yo le doy permiso al Escuela Actual del Solicitante a dar copias de los documentos de la escuela de (Nombre del Solicitante) a la escuela Met..

I hereby give permission for _____ to release copies of the school records of
STUDENT'S CURRENT SCHOOL

_____ to the Met for the purpose of his/her application to the Met.
STUDENT'S NAME

I understand that all records provided to the Met while the application is in process will be maintained on a confidential basis.

PARENT/GUARDIAN SIGNATURE

DATE

STUDENT SIGNATURE

DATE

It is your responsibility to make sure that your child's Guidance Counselor completes this form, and returns it along with the appropriate records to the Met. *Es su responsabilidad asegurarse de que el Consejero/Orientador de su niño(a) complete esta forma, y enviarla junto con los registros correctos para el Met.*

To be completed by a Guidance Counselor:

Please forward the following items to:

The Met Center; 325 Public Street; Providence, RI 02905; Attn: Student Recruitment Office
Or Fax to: 401.752.3448

NOTE: Check off items included in the completed application.

- A transcript of the student's current and previous grades
- The student's current and previous attendance and conduct reports
- Results of the student's most recent standardized testing
- A copy of disciplinary or behavioral records, if applicable
- A copy of the student's health/immunization record
- A copy of the student's Individualized Education Plan (IEP) or 504 Plan, if applicable
- A copy of the student's Home Language Survey, if applicable

GUIDANCE COUNSELOR OR SCHOOL REPRESENTATIVE (Print your name)

SCHOOL REPRESENTATIVE SIGNATURE

TITLE

SCHOOL

DATE

Special Services Release of Records

This page should be given to your Special Education Department.

Esta página tiene que ser entregada al Departamento de Educación Especial.

If you have an IEP, 504 plan or any other resource services from your school or educational support provider, you should complete this form. Please make sure that this Release of Records is given to your Special Education Department. It is your responsibility to make sure that they complete it and return it along with the appropriate records to the Met. *Si usted tiene un IEP, o el plan 504 o cualquier otros servicios especial de la escuela o soporte de un proveedor educativo, usted debería completar esta forma. Por favor asegúrese de que la Autorización de entrega Registros sea entregado al Departamento de Educación Especial. Es su responsabilidad asegurarse de que completen la forma y la regresen junto con los registros completo a la Met.*

To be completed by student and parent/guardian:

Para ser completado por el estudiante y padre/guardián:

Yo le doy permiso al Escuela Actual del Solicitante a dar copias de los documentos de la escuela de (Nombre del Solicitante) a la escuela Met...

I hereby give permission for _____ to release copies of all (IEP, 504 Plan, Evaluation)
STUDENT'S CURRENT SCHOOL

records of _____ to the Met for the purpose of his/her application to the Met.
STUDENT'S NAME

I understand that all records provided to the Met are required to complete the application process, and will be maintained on a confidential basis.

PARENT/GUARDIAN SIGNATURE

DATE

STUDENT SIGNATURE

DATE

To be completed by a Special Educator:

Please forward the following items to:

The Met Center; 325 Public Street; Providence, RI 02905; Attn: Student Recruitment Office
Or Fax to: 401.752.3448

NOTE: Check off items included in the completed application.

- Copy of the student's most recent Individualized Education Plan (IEP), or 504 plan
- Current Psychological Evaluations
- Current Educational Evaluations
- Social History
- Other evaluations completed to diagnosis disability
- Documentation of disability (Team Summary Report)

SCHOOL REPRESENTATIVE (Print your name)

SCHOOL REPRESENTATIVE SIGNATURE

TITLE

SCHOOL

DATE

For questions, please contact: Student Recruitment Office

The Met Center
325 Public Street
Providence, RI 02905
Grade 9: (401) 752-2636
Potential Transfers: (401) 752-3480

East Bay Campus
1 York Street
Newport, RI 02840
(401) 849-7711 or (401) 846-5320